


NOME:
DATA: ___ / ___ /2025

TRABALHO DE RECUPERAÇÃO – 1º TRI.
ANO:
TURMA:
TURNO:
PROFESSOR: Filipe Teodoro
NOTA: _____

Assinatura do Responsável:
INSTRUÇÕES/DIRECTIONS:

- **As respostas deverão ser escritas à caneta**, azul ou preta. Respostas à lápis **não** poderão ter a correção contestada;
- Leia a pergunta com atenção antes de respondê-la.
- **AS RESPOSTAS DEVERÃO SER EM INGLÊS**, exceto situações especificadas na questão.
- Evite rasuras e o uso excessivo de corretivo. Questões fechadas rasuradas serão anuladas.

QUESTION 1: READ THE E-MAIL BELOW AND ANSWER THE QUESTIONS 1, 2 AND 3.

(Leia o e-mail abaixo e responda as questões 1, 2 e 3).

Patricia Mendes is a Brazilian girl. She is going to Canada on a student exchange program. Here is the e-mail she wrote to her host family.

(Patricia Mendes é uma menina brasileira. Ela vai para o Canadá em um programa de intercâmbio para estudantes. Aqui está o e-mail que ela escreveu para a família que irá hospedá-la.)

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To: Mr. and Mrs. Redwood <rjredwood@cool.com>
 Subject: Hello my host family!

Dear Mr. and Mrs. Redwood,

My name is Patricia Mendes, but my friends call me Patty. I'm fourteen years old and my birthday is on April 9th. I live in the city of São Paulo, Brazil. I'm tall for my age (1.70 meter) and I have brown hair and brown eyes. You can see me and my family in the photograph I'm sending you. I have a brother. His name is Pablo, and he is nineteen. He is a university student.

I'm in the eighth grade and I like my school very much. My favorite subjects are History and Science. I'm not a sports fan, but I like swimming and watching volleyball games.

I love music and my favorite **pastime** is listening to pop music. I like going to parties and shopping malls, too. My favorite singer is Harry Styles. He is British. I think he is great!

I hope to meet you soon.

Love,
 Patty



Glossary:

Birthday: Aniversário / **Tall:** Alta (no contexto de altura) / **Brother:** Irmão / **University:** Universidade /
Subject: Matéria ou Disciplina / **History:** História / **Science:** Ciências / **Sports:** Esportes / **Listen:** Ouvir /
Shopping: Compras

QUESTION 1: CHOOSE THE CORRECT ALTERNATIVE ACCORDING TO THE TEXT.

(Escolha a melhor alternativa de acordo com o texto).

How old is Patricia?

- a) 13 years old
- b) 14 years old
- c) 15 years old
- d) 19 years old

What are Patricia's favorite school subjects?

- a) Math and Geography
- b) History and Science
- c) Sports and Music
- d) English and Art

What is Patricia's favorite pastime?

- a) Playing soccer
- b) Listening to pop music
- c) Reading books
- d) Studying in the library

QUESTION 2: TRADUZA A FRASE ABAIXO PARA O INGLÊS. USE O TEXTO.

“Eu tenho 15 anos”.

“Eu sou Patricia e eu moro em São Paulo”.

QUESTION 3: THE SENTENCES ARE WRONG. REWRITE THEM CORRECTLY. USE THE TEXT TO DO SO.

a) I have nineteen years old.

b) I has a tall brother.

c) He have black hair and blue eyes.

QUESTION 4: Fill in the blanks with A, AN and THE.

(Preencha os espaços em branco com A, AN e THE).

We use A before words that start with a **consonant sound (e.g., a house, a book).*

We use AN before words that start with a **vowel sound (e.g., an apple, an hour).*

We use THE when we talk about a **specific person, place, or thing that both the speaker and listener already know (e.g., the school, the book you gave me).*

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*Usamos **A** antes de palavras que começam com **som de consoante** (ex.: a house, a book).

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*Usamos **THE** quando falamos de uma pessoa, lugar ou coisa **específica** que tanto quem fala quanto quem escuta conhecem (ex.: the school, the book you gave me).

- a) I have _____ dog named Max.
- b) She is _____ student in my class.
- c) We went to _____ park yesterday.
- d) This is _____ best movie I've ever seen.
- e) He gave me _____ apple for lunch.
- f) Let's meet at _____ café near the station.
- g) They live in _____ big house by the lake.
- h) I can play _____ guitar very well.
- i) She wants to be _____ doctor when she grows up.
- j) We walked through _____ old forest for hours.

QUESTION 5: WRITE THE PLURAL OF THESE WORDS.

(Escreva o plural destas palavras)

- | | |
|-----------------|-----------------|
| a) Book _____ | f) Box _____ |
| b) House _____ | g) Church _____ |
| c) Family _____ | h) Dish _____ |
| d) Class _____ | i) Brush _____ |
| e) City _____ | j) Watch _____ |

QUESTION 6: Analyze the picture and complete the following sentences about it using THERE IS, THERE ARE, THERE ISN'T, THERE AREN'T, IS THERE or ARE THERE.

(Analisar a imagem e completar as frases a seguir usando THERE IS, THERE ARE, THERE ISN'T, THERE AREN'T, IS THERE or ARE THERE).



- a) _____ a bed in the room.
- b) _____ two windows.
- c) _____ a wardrobe next to the wall.
- d) _____ a lamp on the nightstand?
Yes, _____.
- e) _____ any chairs?
Yes, _____ one chair.
- f) _____ two pictures on the wall.
- g) _____ a small table in the room.
- h) How many nightstands _____ in the room? _____ two nightstands.
- i) How many rugs _____ on the floor? _____ two rugs.

QUESTION 7: Fill in the blanks with the verb to be (AM, IS and ARE).

I _____ a student.

It _____ a sunny day.

She _____ my sister.

You _____ a good person.

They _____ playing in the park.

My cat _____ black.

He _____ very tall.

The books _____ on the table.

We _____ friends.

My parents _____ at home.

QUESTION 8: Fill in the blanks with the verb to be (AM, IS and ARE).

We use **SOME in affirmative sentences when we talk about an undefined quantity
(I have some friends).*

We use **ANY in questions and negative sentences when we talk about an undefined quantity
(Do you have any books? / I don't have any books).*

Usamos **SOME em frases afirmativas quando falamos de uma quantidade não definida
(I have some friends. = Eu tenho alguns amigos).*

Usamos **ANY em perguntas e frases negativas quando falamos de uma quantidade não definida
(Do you have any books? = Você tem algum livro? / I don't have any books. = Eu não tenho nenhum livro).*

We have _____ fresh fruit in the kitchen.

Do you have _____ pens I can borrow?

There aren't _____ books on the table.

My sister needs _____ help with her science project.

I didn't buy _____ vegetables at the market.

Is there _____ milk in the fridge?

He gave me _____ tickets for the concert.

We need _____ sugar for the recipe.

Are there _____ people in the room?

She doesn't want _____ help right now.

QUESTION 9: COMPLETE WITH WHAT, WHO, WHERE, or WHEN.

(Preencha com WHAT, WHO, WHERE ou WHEN).

_____ is that girl?	It is near the post office.
_____ are you going?	I am going to the park.
_____ is your favorite sport?	My favorite sport is soccer.
_____ do you have lunch?	I have lunch at 12 p.m.
_____ are those people?	They are my friends from school.
_____ is the library?	She is my sister.

QUESTION 10: Read about Anna's family and fill in the blanks with the VERBS TO BE (AM, IS, ARE) or TO HAVE (HAVE, HAS).

(Leia sobre a família da Anna e preencha as lacunas com os verbos TO BE (am, is, are) ou TO HAVE (have, has)).

My name _____ Anna. In my family, every person _____ a special role. Sometimes we _____ small arguments, but we all love each other very much.

My father _____ a doctor. He _____ very dedicated to his work, and he _____ long hours every day. My mother _____ a teacher. She _____ 40 years old and she _____ a lot of experience in teaching.

My cousins _____ twins, and they _____ very talented musicians. My uncle _____ an architect, and he _____ very happy with his job. He _____ married and _____ three kids.

My sister _____ a student, and she _____ very hardworking. She _____ 17 years old. My younger brother _____ 12 years old, and he _____ very playful and energetic.

Roteiro - Recuperação 1º Trimestre

- Verb To Be
- Verb To Have
- WH - Words
- Some / Any
- There Is / There Are
 - A / An / The
 - Plural
- Interpretação De Texto