



NOME: _____

DATA: ____ / ____ / 2025

TRAB. RECUPERAÇÃO – 1º TRI.

ANO: 8º

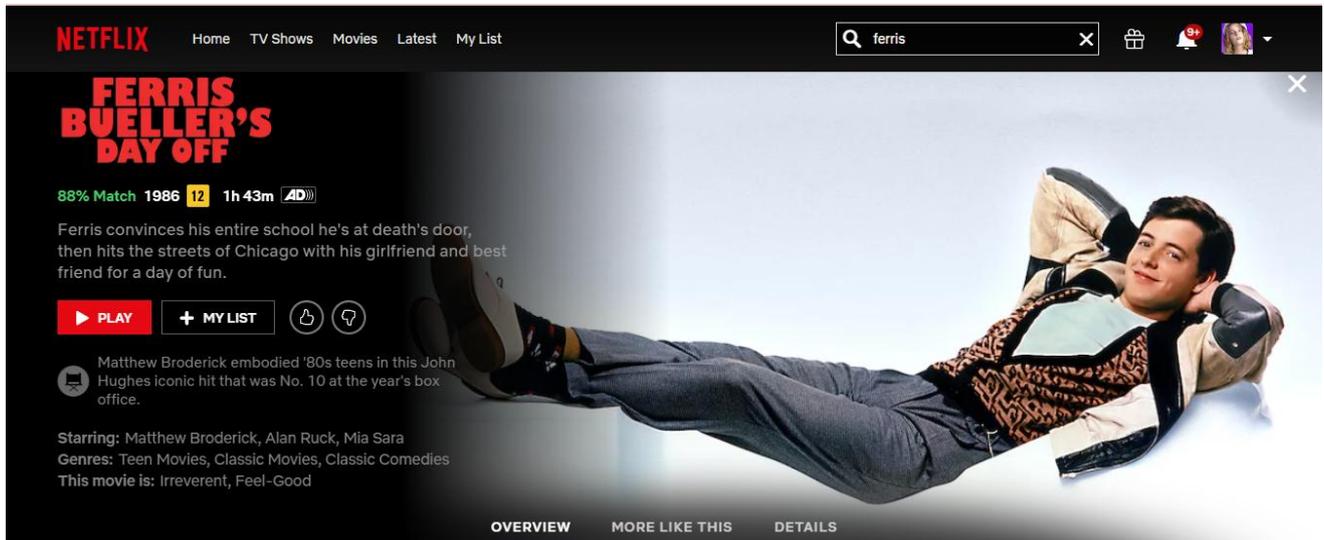
TURMA: AXINITE

TURNO: Vespertino

PROFESSORA: Emillie Scafura

NOTA: _____

Assinatura do Responsável: _____



Ferris Bueller's Day Off is a 1986 American teen comedy movie **written, co-produced** and **directed** by John Hughes, and also co-produced by Tom Jacobson. The movie **stars** Matthew Broderick **as** Ferris Bueller, a high-school **slacker** who **skips** school for a day in Chicago, with Mia Sara as Sloane and Alan Ruck as Cameron. Ferris regularly **"breaks the fourth wall"**¹ to explain his **techniques** and **inner thoughts**.

Hughes wrote the **screenplay** in **less than** a week. The movie began to be filmed in September 1985 and finished in November. **Featuring** many Chicago **landmarks**, including the Art Institute of Chicago, the movie was Hughes' love **letter** to Chicago: "I really wanted to capture **as much** of Chicago **as** I could. Not just in the architecture and **landscape**, but the spirit", he said.

Released by Paramount Pictures on June 11th, 1986, the movie became one of the **top-grossing** movies of the year, receiving US\$70.1 million over a US\$5.8 million **budget**. It was **enthusiastically acclaimed** by critics and audiences alike, **praising** the light tone, Hughes' direction, the performances (particularly that of Broderick and Ruck), humor, **soundtrack**, and messages. In 2014, the movie was selected for preservation in the National Film Registry by the Library of Congress, being **deemed** "culturally, historically, or **aesthetically** significant."

The movie **largely** received positive **reviews** from critics. Roger Ebert gave it three out of four stars, calling it "one of the most innocent movies in a long time," and "a sweet, **warm-hearted** comedy." Richard Roeper called the movie "one of my favorite movies of all time. (...) I can watch it again and again".

Glossary:

Written: escrito | **co-produced:** co-produzido | **directed:** dirigido | **stars:** estrela | **as:** como | **slacker:** preguiçoso | **skips:** no sentido do texto, fuge (da escola) | **techniques:** técnicas | **inner thoughts:** pensamentos interiores | **screenplay:** roteiro | **less than:** menos que | **featuring:** apresentando | **landmarks:** marcos | **letter:** carta | **as much as:** o tanto quanto | **landscape:** paisagem | **released:** lançado | **top-grossing:** maior bilheteria | **budget:** orçamento | **enthusiastically:** com entusiasmo | **praising:** louvando | **soundtrack:** trilha sonora | **deemed:** considerado | **aesthetically:** esteticamente | **largely:** largamente | **reviews:** avaliações | **warm-hearted:** caloroso.

¹ **breaks the fourth wall:** é uma convenção de performance. Uma "parede" separa os atores da audiência. Ao "quebrar" essa parede, a personagem passa a interagir com a plateia.

AS QUESTÕES 1 e 2 TIVERAM COMO BASE O TEXTO ACIMA. RESPONDA-AS ADEQUADAMENTE.

QUESTION 1

MARK TRUE OR FALSE.

Marque verdadeiro ou falso.

- a) Ferris Bueller's Day Off is a **comedy** movie.
 True False
- b) **Alan Ruck** stars as Ferris.
 True False
- c) The movie was Released by 20th **Century Fox** on June 11th, 1986.
 True False
- d) The **budget** of the movie was only US\$5.8 million dollars.
 True False

QUESTION 2

WHOSE OPINION IS THIS?

De quem é essa opinião?

"The movie is 'one of my favorite movies of all time. (...) I can watch it again and again'".

- Roger Ebert Richard Roeper

QUESTION 3. COMPLETE THE BOARD BELOW.

Complete o quadro abaixo.

ADJECTIVE (BASE FORM)	COMPARATIVE	SUPERLATIVE
big		
lucky		
	more handsome	
good		
		the nicest

QUESTION 4. CHOOSE THE COMPARATIVE AND SUPERLATIVE FORM OF THE WORDS. THEN, MARK THE

CORRECT ALTERNATIVE: Escolha a forma Comparativa e Superlativa das palavras. Depois marque a alternativa correta.

BIG	BAD	BEAUTIFUL
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- A) bigger, the biggest / worse, the worst / more beautiful, the most beautiful
- B) more big, the most big / badder, the baddest / more beautiful, the most beautiful
- C) bigger, the most biggest / badder, the baddest / beautifuller, the beautifullest
- D) more big, the most big / worse, the worst / beautifuller, the beautifullest

QUESTION 5. READ AND MARK THE BEST ANSWER.

O **Simple Present Tense**, ou Presente Simples, é um tempo verbal usado para falar sobre ações habituais, rotinas diárias, fatos universais ou verdades gerais. Em inglês, usamos o *Simple Present* com o verbo na forma base para os sujeitos **I, you, we, they**, e acrescentamos **-s, -es** ou **-ies** ao verbo com os sujeitos **he, she, it**. Os verbos auxiliares são _____ e _____ e são usados para formar frases negativas e interrogativas neste tempo verbal.

A alternativa que **completa adequadamente** o texto acima é:

- A) do – did
- B) do – does
- C) do – will
- D) did - does

QUESTION 6. Com base no texto da questão anterior e no seu conhecimento sobre a gramática, assinale a alternativa que apresenta corretamente uma frase afirmativa, uma negativa e uma interrogativa no *Simple Present*, **respectivamente**:

- A) She go to school / She not goes to school / Goes she to school?
- B) He plays football / He doesn't play football / Does he play football?
- C) He plays football / He don't plays football. / Does he plays football?
- D) They watches TV / They doesn't watch TV / Do they watches TV?

QUESTION 7. GIVE SHORT ANSWERS. USE THE CUES GIVEN IN PARENTHESES.

Dê respostas curtas. Use as dicas dadas entre parênteses.

- A) Do you go to school every day? (yes) _____
- B) Does your mother study Spanish? (no) _____
- C) Do you and your friends hang out together? (yes) _____
- D) Does the baby cry a lot? (no) _____

QUESTION 8. GIVE POSITIVE AND NEGATIVE ANSWERS.

Dê respostas positivas e negativas.

a) Does Anny like to watch TV series every weekend?

b) Do you and your friend hang out together on weekends?

QUESTION 9. FILL IN THE BLANKS WITH THE CORRECT FORM OF THE VERBS. PAY ATTENTION TO THE TENSE. Complete os espaços com a forma adequada dos verbos. Preste atenção aos tempos verbais.

- A) My dad _____ (drive) to work every morning.
- B) Listen! The baby is _____ (cry) loudly.
- C) I _____ (not/watch) TV now, I _____ (do) my homework.
- D) My friends _____ (play) basketball after school on Fridays.
- E) The teacher is _____ (explain) the new topic to us right now.
- F) We _____ (have) lunch at 12:30 every day.

QUESTION 10. CLASSIFY THE SENTENCES.

Classifique as sentenças.

- | | | |
|------------------------------------|--------------------|------------------------|
| a) We don't need to call our boss. | () Simple Present | () Present Continuous |
| b) He keeps telling me what to do. | () Simple Present | () Present Continuous |
| c) I am studying English now. | () Simple Present | () Present Continuous |
| d) They aren't watching TV. | () Simple Present | () Present Continuous |

Roteiro – Recuperação 1º Trimestre

- Interpretação de Texto
- Comparativo e Superlativo dos Adjetivos
- Simple Present
- Present Continuous